

PERSONAL INFORMATION

Mr. Tryggvi Hallgrímsson



📍 Víðivellir 10, 600 Akureyri, Iceland

☎ +354 6929042

✉ tryggvi@jafnretti.is

💬 Skype: trh034

Date of birth: 26/05/1979 | Nationality: Icelandic

WORK EXPERIENCE

1.8.2008 → current date

Special advisor, Centre for Gender Equality, Iceland – Sociologist

Name & address of employer:

Centre for Gender Equality, Iceland
Borgum v/Norðurslóð, 600 Akureyri (Iceland)

Business/sector:

Public Administration, non-departmental public body

Main activities and responsibilities:

As a specialist adviser and sociologist at the Centre for Gender Equality, a directorate for gender equality in Iceland, my responsibilities include research coordination, project administration, project evaluation and various activities outlined as responsibilities for the implementation of the Icelandic Gender Equality Act.

In recent years a considerable part of my work has involved teaching gender mainstreaming/gender budgeting and supervising implementation of gender equality plans within organizations. I have experience participating in various international research and policy evaluations projects, mainly Nordic and European (See: Selected publications, lectures and research collaboration).

1.8.2007 – 1.8.2008

University lecturer

Name & address of employer:

University of Akureyri
Sólborg 2, 600 Akureyri (Iceland)

Business/sector:

Education

Main activities and responsibilities:

I taught sociology and research methods at the Faculty of Social Sciences and Law. I have since taught organizational studies and construction of organizational structures as a part time lecturer at the Faculty of Business Administration.

1.5.2007 – 1.8.2008

Researcher

Name & address of employer:

University of Akureyri Research Centre
Borgir v/ Norðurslóð, 600 Akureyri (Iceland)

Business/sector:

Research

Main activities and responsibilities:

Worked as a researcher and specialist in charge of administering surveys as well as developing policy- and project evaluation.

EDUCATION AND TRAINING

| | | |
|--|---|---------|
| 5.8.2015 – Ongoing and as part of granted sabbatical leave from current employer | Master's degree programme in Peace and Conflict Transformation (MPCT) <i>Name and type of organisation providing education:</i> University of Tromsø, Norway (Research university) / 9037 Tromsø (Norway) <i>Completed subjects:</i> <ul style="list-style-type: none"> • Culture, Conflict and Society • Integrated Peace and Conflict Studies • Conflict Resolution and Conflict Transformation • Religion and Violence • Education, Development and Peace | ISCED 6 |
| 1.8.2005 – 1.6.2008 | Master of Arts, postgraduate degree <i>Name and type of organisation providing education:</i> University of Tromsø, Norway (Research university) / 9037 Tromsø (Norway) <i>Principal subjects / occupational skills covered:</i> Master's degree in Organization and Leadership: Degree completed with a thesis: <i>Organizational change and change readiness: employees' attitudes during times of proposed merger.</i> As part of the thesis I built a measurement tool employing factor analysis and a specifically designed questionnaire to answer research questions concerning main constructs of interest: job satisfaction, uncertainty, commitment and change readiness (See: http://munin.uit.no/handle/10037/1542). | ISCED 6 |
| 15.1.2002 – 22.10.2005 | Bachelor of Arts, graduate degree <i>Name and type of organisation providing education:</i> University of Iceland (Research university) / Sæmundargötu 2, 101 Reykjavík (Iceland) <i>Principal subjects / occupational skills covered:</i> Bachelor's degree in sociology: Degree completed with a thesis: Cultural and economic effects of globalization on production. | ISCED 5 |

PERSONAL SKILLS

| Mother tongue | Icelandic | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------------------------|--|--------------------|-------------------|-----------------|-----------------|----------------|--|----------|--|---------|-----------|---------|--------------------|-------------------|--|----------------|------------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Other language(s) | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">UNDERSTANDING:</th> <th colspan="2" style="text-align: center;">SPEAKING</th> <th style="text-align: center;">WRITING</th> </tr> <tr> <th style="text-align: center;">Listening</th> <th style="text-align: center;">Reading</th> <th style="text-align: center;">Spoken interaction</th> <th style="text-align: center;">Spoken production</th> <th></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">English</td> <td style="text-align: center;">Proficient user*</td> <td style="text-align: center;">Proficient user</td> <td style="text-align: center;">Proficient user</td> <td style="text-align: center;">Proficient user</td> <td style="text-align: center;">Proficient user</td> </tr> <tr> <td style="text-align: center;">Norwegian</td> <td style="text-align: center;">Proficient user</td> </tr> </tbody> </table> | | | | | UNDERSTANDING: | | SPEAKING | | WRITING | Listening | Reading | Spoken interaction | Spoken production | | English | Proficient user* | Proficient user | Proficient user | Proficient user | Proficient user | Norwegian | Proficient user |
| UNDERSTANDING: | | SPEAKING | | WRITING | | | | | | | | | | | | | | | | | | | | | | | |
| Listening | Reading | Spoken interaction | Spoken production | | | | | | | | | | | | | | | | | | | | | | | | |
| English | Proficient user* | Proficient user | Proficient user | Proficient user | Proficient user | | | | | | | | | | | | | | | | | | | | | | |
| Norwegian | Proficient user | Proficient user | Proficient user | Proficient user | Proficient user | | | | | | | | | | | | | | | | | | | | | | |
| | *C1 Proficient user – Effective operational proficiency – Common European Framework of Reference for Languages | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communication skills | I have demonstrated communication skills as both a teacher and lecturer. I routinely give presentations as part of my work and understand the importance of presenting arguments in a comprehensive manner. I have given keynote addresses in various contexts both in Nordic countries and on a European level, both in Norwegian and English. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational / managerial skills | Throughout my studies and while coordinating and administering research projects as part of my employment, I have adequately demonstrated organizational skills. Throughout my experience working as a researcher and now as a sociologist at the Centre for Gender Equality I have been responsible for numerous assignments, ranging from developing policy implementation and assessment as well as administering work groups (See: research participation and board membership). | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Job-related skills | I have demonstrated understanding of multi-level organizational dynamics. I have practical experience working with gender mainstreaming and teaching ways to incorporate gender perspectives in both public and private sectors, on institutional, municipal and governmental level. | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|-----------------|---|
| Computer skills | Knowledge and ability to use computers and technology efficiently. I have expert knowledge and experience using SPSS – Base system, MS Excel as well as other Office tools. I acquire skills using new software effortlessly. |
| Driving licence | International driving licence category: BE |

PUBLICATIONS, LECTURES AND RESEARCH COLLABORATION

PUBLICATIONS (SELECTED):

| | |
|---|--|
| On gender mainstreaming | I co-wrote a manual on gender mainstreaming, as part of European Union funded programme Side By Side, Published 2010. (See: www.samstiga.is) |
| On gender mainstreaming and gender equality plans | I wrote a manual on the responsibilities of governmental organizations and private companies, as part of European Union funded programme Side By Side, Published 2010. (See: www.samstiga.is) |
| On gender budgeting | I co-wrote a manual on gender budgeting. Collaboration between the ministry of finance and the Centre for Gender Equality. Published 2012. (See: http://www.fjarmalaraduneyti.is/media/utgafa/Kynjakronur.pdf) |
| On measuring equality in municipalities | Tryggvi Hallgrímsson & Kjartan Ólafsson (2008). Tea for two: Illustrating equality – Final report: Programme relating to the community Framework Strategy on Gender Equality (2001–2005). Akureyri: Centre for Gender Equality in Iceland. |

PRESENTATIONS (SELECTED):

| | |
|---------|---|
| Keynote | Conference: Equality and work-life balance, 28 October 2016, San Sebastian Spain. Keynote: <i>“Homeward bound – four decades of gender equality in Iceland.”</i> |
| Keynote | Conference: Men in care professions, Expert seminar as part of Norwegian presidency of the Nordic Council of Ministers November 2012, Oslo Norway. Keynote: <i>“Kindergarten manager’s ideas about recruiting men in kindergartens.”</i> |
| Address | Conference: The European Employment Strategy after 2010: the challenges and lessons from best practices in the Member States, Brussels, 23rd November 2009. On priority areas for the European Employment Strategy. Address: <i>“Gender equality and employment strategies: delineations on policy risks”</i> |
| Address | Conference: What does gender equality mean for economic growth and employment? 5–16 October 2009, Stockholm, Sweden. As part of Swedish EU Presidency – 2009. Address: <i>“Gender impact analysis of the effect of the crisis on gender”</i> On the gender dimensions of the Icelandic financial crisis. |
| Keynote | Conference: Equality, Growth and Sustainability - do they mix? 25-26 November 2010, Linköping University, Sweden. Keynote: <i>“Groupthink and Growth: A culture of failure”</i> |

RESEARCH PARTICIPATION AND BOARD MEMBERSHIP (SELECTED):

| | |
|----------|---|
| European | On national board for the HBSB cross-national study. Objective of study is to gain insight into young people's well-being, health behaviours and their social context. |
| Nordic | Iceland's representative on a Nordic working group on men and equality – formed as part of Finnish presidency of the Nordic Council of Ministers 2011. |
| National | On board of technical committee in charge of designing an Equal Pay Standard, supervised by Icelandic Standards (IST), the national standards body of Iceland. |
| National | On board of working group, appointed by minister of welfare and assigned to write new regulation on work place bullying and sexual discrimination. |
| National | Responsible for, and on board of, working group appointed by minister of welfare assigned to put forth suggestions on how to increase men's participation in gender equality. |